

POLITECNICO
MILANO 1863

EduLANDS for transitions: exploring collaborative learning tools to connect the school and the landscape

Workshop:

The inner /outside landscape.

*Dal paesaggio interiore al paesaggio urbano:
esperienze didattiche di mappatura della città e
applicazione di metodologie cooperative.*

Politecnico di Milano
Milano, 27 febbraio 2024

Prof.ssa Giuseppina Iuliano
Prof.ssa Fortunata Crea
IC L. Galvani - Milano



Cofinanciado por
la Unión Europea



POLITECNICO
MILANO 1863

di:angewandte
Universität für angewandte Kunst Wien
University of Applied Arts Vienna

Mapping ourselves

...the landscape is a
didactic and educational tool
able to narrate ourselves,
the change of the seasons,
and the rhythms of the day....

...it's a place
where we can play and
get in touch with our body,
feel part of the
planet we live in....

Il paesaggio è:

- immateriale come la notte, la luna...
- naturale come il mare, la montagna...
- legato ad un ricordo come la casa della notte, la propria stanza...
- legato ad un'emozione: una finestra sulla collina o il cibo caratteristico di un luogo visitato...

1.think...



2. pair...



3. share...



*the classroom becomes
a class cell,
a vital and open space,
where things can happen...*

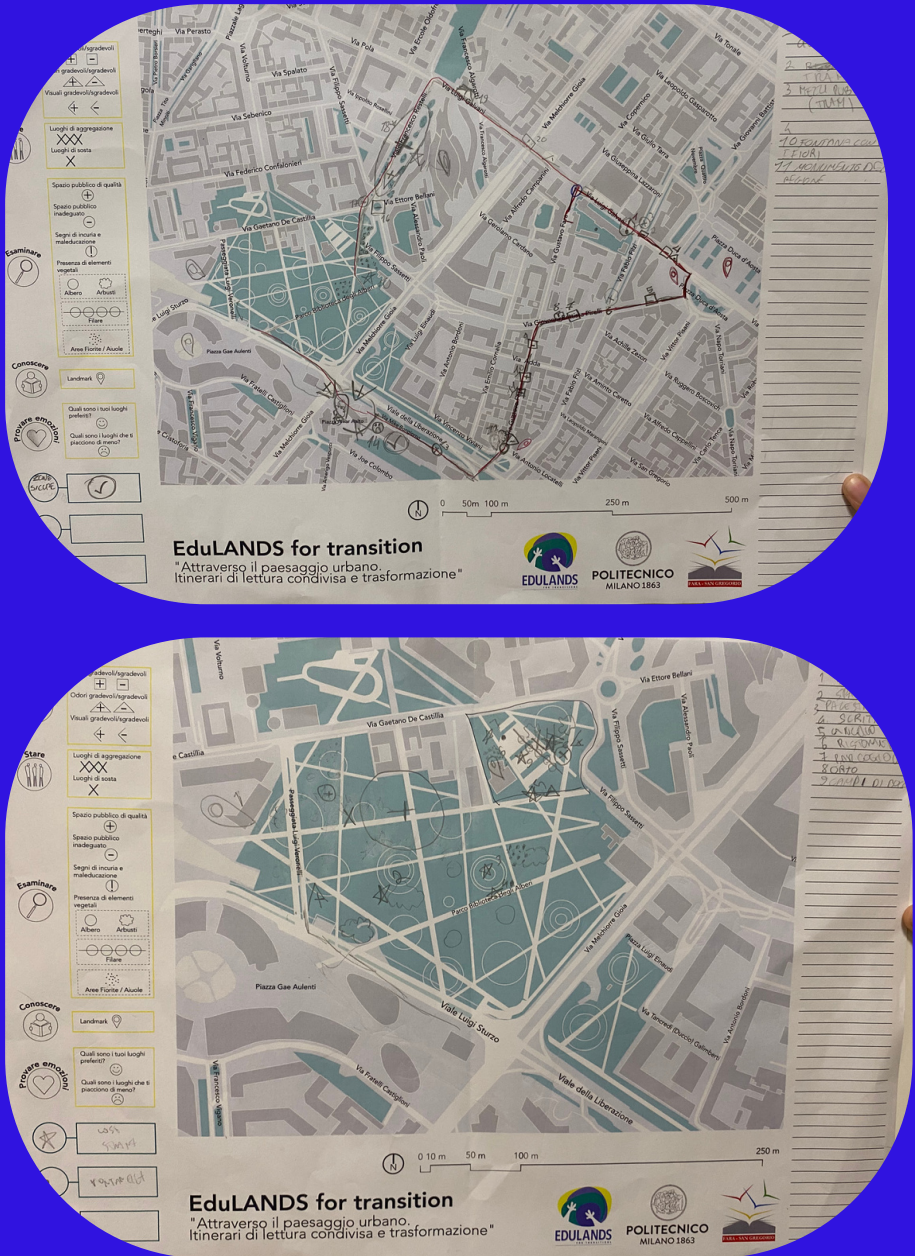
Walking tour guidato

metodologia: Learning Together

tools: mappa e legenda

"If you want to go fast, go alone; but if you want to go far, go together"

Progetto Erasmus: Edulands for transitions
20 ottobre 2022: Incontro con le esperte del PoliMi
Prof.sse Paola Branduini e Camilla Casonato
classi coinvolte: 2B/3B
Scuola Secondaria di I grado Fara.



Comparing maps

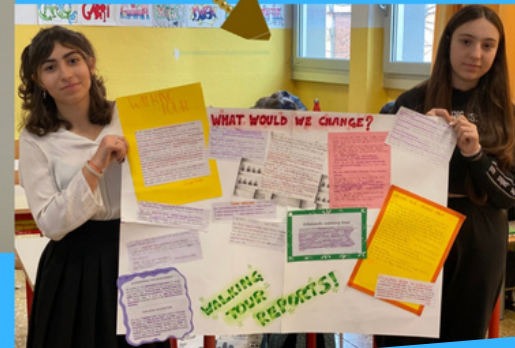
In this activity the 5 groups use their colour group to transfer on a bigger common map what they have previously signed on their group maps.

By the end a common sensorial map is created and this allows the students to compare point of views, opinions and make assumptions to improve the quality of the area.



Walking tour in autonomia e proposte di miglioramento

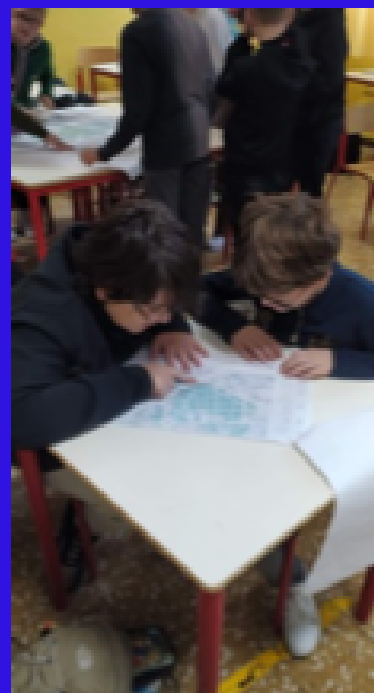
Learning Together... about our landscape
and making improvement proposals



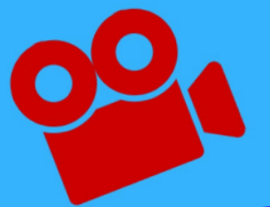
tools: mappa/legenda e interviste

metodologia: learning together

In their shoes....



Breaking news from....
EduLands for Transition
students' voice



Come valutare?

Observation and evaluation of the learning process

[illegible]

COGNITIVE ASSESSMENT
Cognitive assessment of MICHELLE HABELLE
Title of the activity: WALKING TOUR Date: 27/01/2023

1 - Contents

- What topics did you cover? Were they difficult or easy?

Topic: Mapping the walking tour (phase 2)	Easy	Difficult
1. Mapping	☒	☐
2. Interviewing people	☐	☒
3. Taking notes	☒	☐
4. Completing the key	☒	☐
5. Preparing a video, written report, power point...	☒	☐

- Did you already know about these topics? ☐ NO ☒ YES

What did you know? THINGS ABOUT MAPPING BEFORE. WE HAD A WALKING TOUR.

- Did your previous knowledge help you? ☐ NO ☒ YES
- Write 5 things you have learnt and that best impressed you.

HAPPING	INTERVIEWING	TAKING NOTES	FOLLOWING AN ITINERARY	WRITING A REPORT

2 - FINAL OUTCOME

- What grade would you give to the work? (2) A. C. D.
- What did you like about your work? What would you like to change?
I ENJOYED WALKING AROUND MILAN WHILE MAPPING AND COLLECTING PEOPLE'S OPINIONS ABOUT A CERTAIN AREA BUT PERSONALLY I WOULDN'T CHANGE ANYTHING

3 - MY GROUP WORK

Questions	MUCH	A LOT	A LITTLE	VERY LITTLE
Was it easy to collaborate with your team partners?	☐	☒	☐	☐
Did you enjoy working with them?	☐	☒	☐	☐

4 - MY INDIVIDUAL WORK

- What was your role in the group?
I WALKED TO LOCATIONS, RECORDED THE INTERVIEWS THEM
- What did you like about this activity? Why?
I LIKED EXPLORING A NEW AREA OF MILAN
- What didn't you like? Why?
I THINK THERE WASN'T ANYTHING THAT I DON'T ENJOY

tools:

- **griglia di osservazione del gruppo**
- **biografia cognitiva**
- **inside outside circles**
- **sondaggi online**

Sharing information

tools: word art and menti meter

INSIDE OUTSIDE CIRCLE



Students and parents' survey







EduLands for transitions

Students' survey
forlands.irese@gaipvan.edu.it [Cambia account](#)

I ho indicato email verrà registrata quanto indicato questo modulo
"Campus obbligatorio"
The activities of the project are
Really interesting
Quite interesting
Not interesting
not interesting at all
Working on the project gave me the opportunity to collaborate with my teachers
Yes
No
Obligatorio
The project gave me the opportunity to collaborate with my classmates
Yes
No
Obligatorio
I have learned more about the surrounding landscape and its cultural heritage
Yes
No
Obligatorio
I have enlarged my English vocabulary
Yes
No
Obligatorio
I worked in an inclusive class
Yes
No
Obligatorio
I have learned how to use new tools
Yes
No
Obligatorio
Write your own comment *
La tua risposta



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Students' survey
forlands.irese@gaipvan.edu.it [Cambia account](#)

I ho indicato email verrà registrata quanto indicato questo modulo
"Campus obbligatorio"
Entra nel progetto: EduLands for transitions.
Scuola Secondaria I di Grado Faenza - Milan

The activities of the project are
+
Very interesting
Interesting enough
not very interesting
not interesting at all

Do you consider the number of hours dedicated to the project adequate?
+
Yes
No
Adequate
Quite adequate
Not very adequate
Not adequate at all

Your child finds the project motivating and interesting
+
Very motivating
Quite motivating
Not very motivating
Not motivating at all

Do you think the activity was useful to deepen your child's knowledge and skills?
+
Very helpful
Quite useful
Not very useful
Not useful at all
You regularly receive feedback from your child on how he/she is learning
+
Regularly
Quite regularly
Not very regularly
not regularly at all
Are you satisfied with the overall educational offer?
Yes
No
Obligatorio



Your opinion
Feedback

EDULANDS FOR TRANSITIONS

IC Galvani Milan

Penso sia una bella iniziativa

Gravato l'idea di attività didattiche innovative

Great job for the guys!

I'm happy my son could work with his schoolmates and teachers, have new experiences, learn new concepts and words.

These activities should be more frequent because they are very interesting and help our children.

Very interesting

Bel Project!

I liked this idea because it was a new experience

I found my daughter very focused on this project and I think it is very useful for future generations

I think it's a beautiful project which involved the kids a lot.

The project was quite interesting

In class and in the project, I learned a lot about the environment and I think it was a good idea to have a project like this.

My daughter heard a lot from this project

It was important that I could participate in this project, as it was a learning experience.

My daughter was very happy to participate in this project, as it was a learning experience and she learned a lot.

The project is interesting and I think it is a learning experience and I'm satisfied.

This project was helpful for my daughter.

I learned to use new tools

I had the opportunity to know new places

It helped me to learn more about the landscape

This project was really interesting. I found out a lot of things not only about my personal landscape but also about my personal landscape. It was really nice and different

I really liked the project as I learned new vocabulary and I found out a lot of things that I didn't know before.

I enjoyed working with my classmates outside my school

It helps me to collaborate with my classmates

This project made me think more about the environment

It has been a very interesting experience with my teachers and my classmates

I like this project because I worked in an inclusive group

It helped me to learn new vocabulary.

I worked in teams and I had more fun than I usually have during frontal lessons

I think it is an innovative thing and all schools must do this project

It was educational and I liked it because it taught me how to do some activities like mapping but it was also quite fun because I had the chance to work around with my friends.

I really liked the project because I've learnt to watch my city in a different way

It was useful to learn more about our city and sustainability